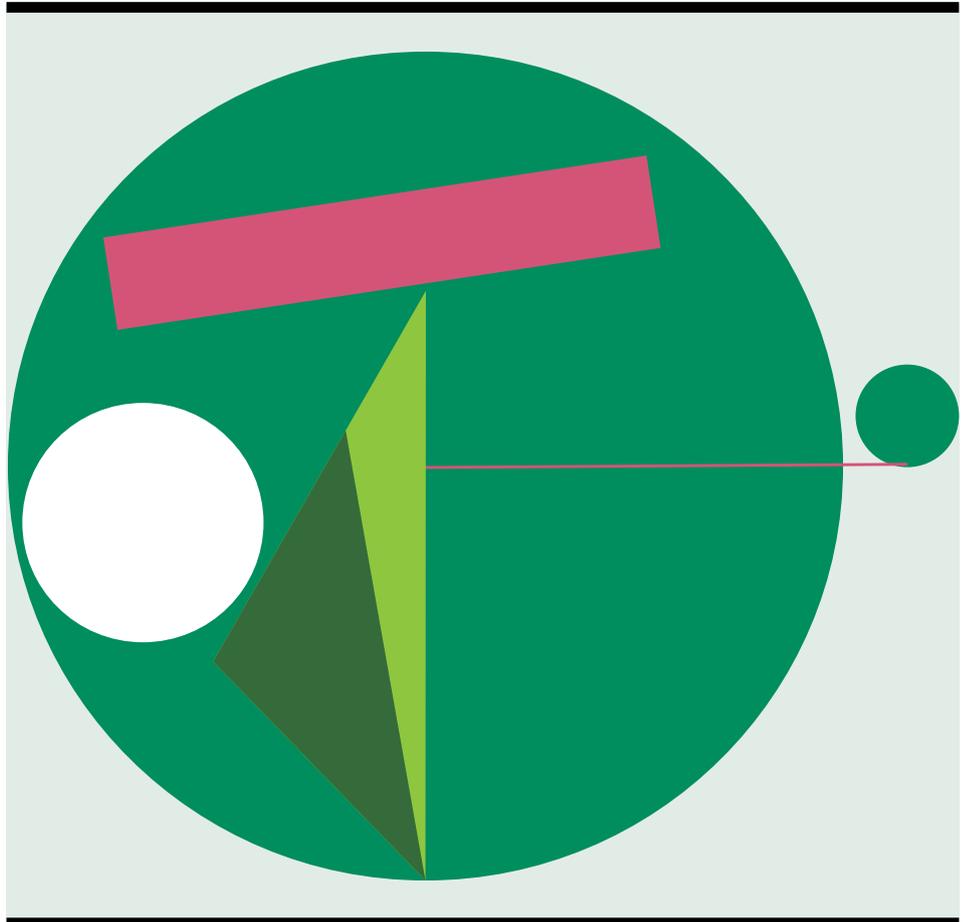


# RSA Academies' World Beyond School Commitment

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**RSA Academies prepares students for the world beyond school, enabling everyone to develop a wide range of skills, knowledge and positive character traits so they can thrive in continuing education, the world of work and be productive members of society.**

## Principals and senior leadership teams commit to:

Appointing a World Beyond School Commitment Lead who will help drive the Commitment forward

Promoting a culture of civic engagement through opportunities for pupils to positively contribute to their school community and wider society

- Pupils to develop positive personal character strengths and virtues that support their learning and help them lead flourishing lives
- Encouraging pupils to actively contribute to their local community and society through youth-led social action
- Creating a platform for pupil voices through a School Council
- Fostering a culture of aspiration among pupils
- Providing a wide range extra-curricular opportunities to enable the development of skills for the world beyond school

Meeting all relevant Gatsby Benchmarks by and ensuring sufficient resources are available to support its delivery, including:

- Ensuring pupils' access to specialist careers guidance and encourage sharing support and facilities across the RSA Family
- Engaging with local (and possibly regional/national) work providers to help students understand the breadth of opportunity available to them

- Building links to further and higher education institutions
- Allocating curriculum time for the teaching of careers across education phases and transitions between key stages
- Linking wider curriculum learning with careers and further or higher education study. All pupils have the opportunity to learn how subjects across the curriculum are applicable to the world beyond school
- Providing CPDL which enables teachers to embed careers education into their teaching, including basic training for all teaching staff that ensures a culture of career development is core to education training practice and CPDL in our schools
- Nominating a member of the leadership team who has responsibility for careers education and appointing one or more staff to take on the role of School Careers Co-ordinator (secondary schools only).

Gathering destinations data from year 9 onwards for three years after each student's leaving date

Developing a strong network of alumni who will provide support for current students

## Governing bodies commit to:

Making direct reference to this Commitment in their school improvement plans

Identifying a governor for the World Beyond School Commitment to take a strategic interest in continuously developing this area, including, encouraging business and workplace engagement, building relationships with further and higher education institutions and seeking opportunities that support the development of pupils' character

In line with statutory guidance, ensure and monitor that schools meet all relevant Gatsby Benchmarks including ensuring sufficient resources are available to support its delivery

Track participation in all programmes to prepare children for the world beyond school to ensure full participation by pupils, including those from disadvantaged backgrounds

Evaluating the school's response to this Commitment in line with the relevant sections of the Partnership Framework

## Teachers and middle leaders commit to:

Supporting all learners to develop their character through the wider curriculum and extra-curriculum activities

- Signposting – and supporting pupils to seek out – opportunities to that will help them develop positive character strengths and virtues
- Supporting civic engagement by actively listening to pupils' views, supporting them with appropriate actions and encouraging more pupils to engage with the School Council and social action opportunities
- Developing activities/events/programmes around challenging stereotypical thinking (e.g. encourage aspiration to go to university, encourage girls into STEM, opening up access to work related learning for disabled young people)
- Support with targeting pupil premium students via a tracking database that records all extra curricula activities these students take part in

Working with Principals and Senior Leaders towards meeting all relevant Gatsby Benchmarks and support its delivery, including:

- Linking curriculum learning with careers and further or higher education study. All pupils have the opportunity to learn how subjects across the curriculum are applicable to the world beyond school
- Offering support to parents/carers on parents' evenings and careers-related events, enabling parents/carers to be better equipped to discuss options and support their child to make decisions about their future from a young age
- Signposting – and supporting pupils to seek out – opportunities linked to preparing for the world of work or future study

## Pupils commit to:

Developing a habit of service to others in their school and community

Taking part in opportunities through school that will help you prepare for further study, the world of work or enable you to be active citizens in society

Encouraging others to develop positive aspirations and to participate in opportunities connected to the World Beyond School

## Secondary pupils (in addition to the above) commit to:

Developing a CV, personal statement and record of all their academic and extra-curricular achievements by the time they leave the school

Learning how to access and use sources of information, advice and guidance from within the school and other specialist services to help with options choices and longer-term goals

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## RSA Academies and the RSA commit to:

Support schools to reflect on progress against this Commitment through the Partnership Framework.

Building meaningful collaboration between schools, especially for Commitment Leads, and contributing towards building a whole school/trust ethos.

Collecting and sharing resources from schools across the Family and accessing networks, including RSA Fellows to support in this area

Facilitating projects and opportunities in relation to the World Beyond School Commitment and critically evaluating their impact with a view to disseminating good practice

Continuously developing our programmes and research in this area including fundraising to expand our distinctive offer

Highlighting the value of preparing pupils for the World Beyond School in blogs, events and other public statements