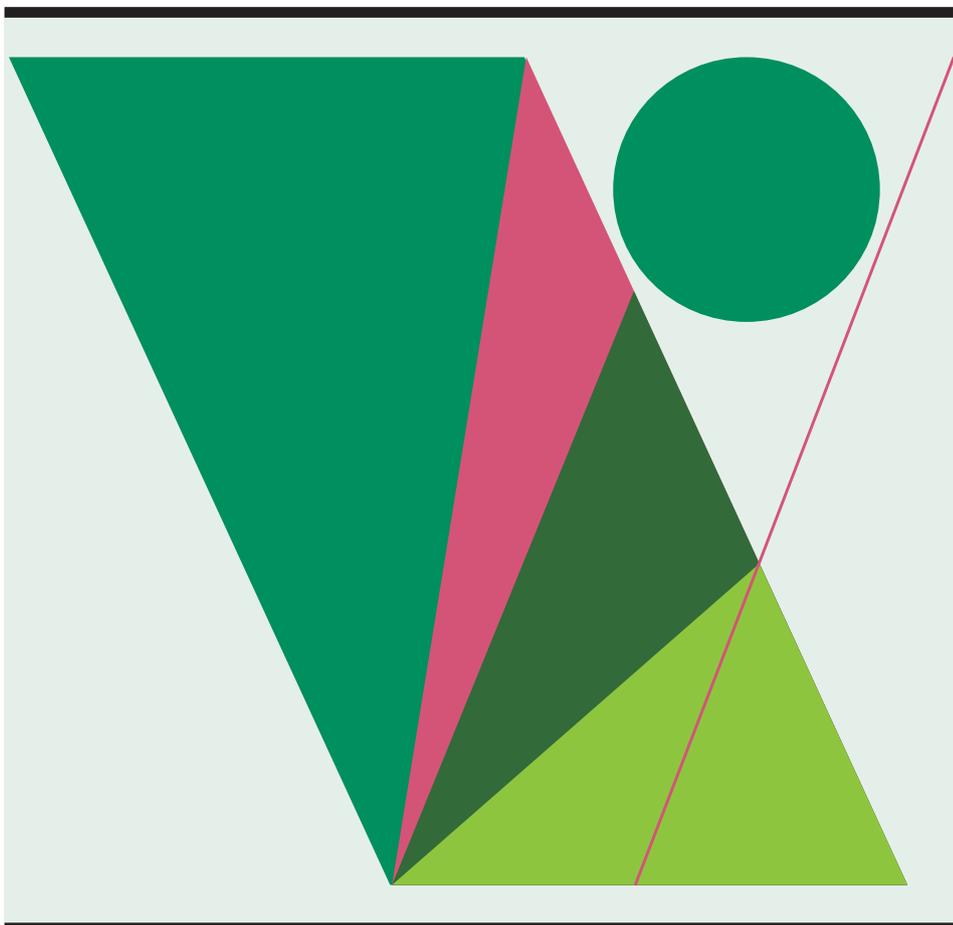


# RSA Academies' Arts, Culture and Creativity Commitment

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**RSA Academies addresses the innate curiosity of children and develops confident and creative pupils through an entitlement to an education rich in the arts, design, cultural and creative activities**

## Principals and senior leadership teams commit to:

Supporting the strategic development of a broad and balanced curriculum that promotes the arts and creativity for all.

Supporting teachers by outlining the provision for:

- A wide range of arts and design teaching in the curriculum for all pupils and ensuring access to specialist teaching (including through external practitioners)
- Sharing resources across the RSA Family of Academies
- Extra-curricular opportunities
- Visits to arts and cultural venues, including attending performances
- Cross curricular opportunities for creative learning (beyond arts subjects)
- Developing partnerships and working with creative practitioners
- Developing opportunities for participation in Arts Award, competitions and community projects
- Developing appreciation of the arts through theory as well as skills

Using evidence to inform decisions through:

- Tracking participation in trips, visits, speakers and extra-curricular activities
- Staff surveys
- Pupil surveys
- Parent surveys
- Identifying an Arts, Culture and Creativity lead teacher who will drive this commitment forward
- Undertaking Artsmark
- Ensuring that creative teaching is core to education training practice and CPDL in our schools

## Governing bodies commit to:

- Ensuring there is a direct reference to this commitment in their school improvement plan
- Identify a lead governor for Arts, Culture and Creativity to take a strategic interest in continuously developing this area
- Supporting Artsmark and ensuring sufficient resources are available

- Monitoring participation in all arts, design and cultural activities to ensure full participation by pupils, including those from disadvantaged backgrounds

## Teachers and middle leaders commit to:

- Developing opportunities to commission professional artists to support and lead high quality learning and participatory experiences
- Creating opportunities to bring the school together through production of shows, concerts and exhibitions
- Offering opportunities for parents to see their children performing both at school and at cultural venues and maximise opportunities and skills that parents can offer in this area
- Celebrating pupils' achievements, showcasing pupils' work through displays, working walls and film
- Engaging with their local Cultural Education Partnership and with the regional bridge organisation, Arts Connect
- Maximising cultural resources, for example, through links with regional and national art galleries, museums and theatres
- Participating in a programme of activities with RSA Academies, the RSA and other schools in the RSA Family of Academies.

## Pupils are invited to:

- Be a champion for arts and culture, encourage other pupils to participate in arts activities and to take creative risks
- Participate in a range of curricular and extra-curricular arts and cultural activities
- Discuss arts, culture and creativity at the School Council

## RSA Academies and the RSA commit to:

- Building meaningful collaboration between schools to support leaders to deliver this Commitment
- Collecting and sharing resources from schools across the Family and accessing networks, including RSA Fellows and Royal Designers for Industry (RDI) to support in this area
- Delivering cross-family projects in support of this Commitment
- Continuously developing our programmes and research in this area including fundraising to expand our distinctive offer
- Support the RSA Academies' Teaching School Alliance with creative teaching practice
- Proactively seeking opportunities to give teachers and pupils a platform for their ideas and creativity
- Highlighting the value of arts, culture and creativity in schools in blogs, events and other public statements