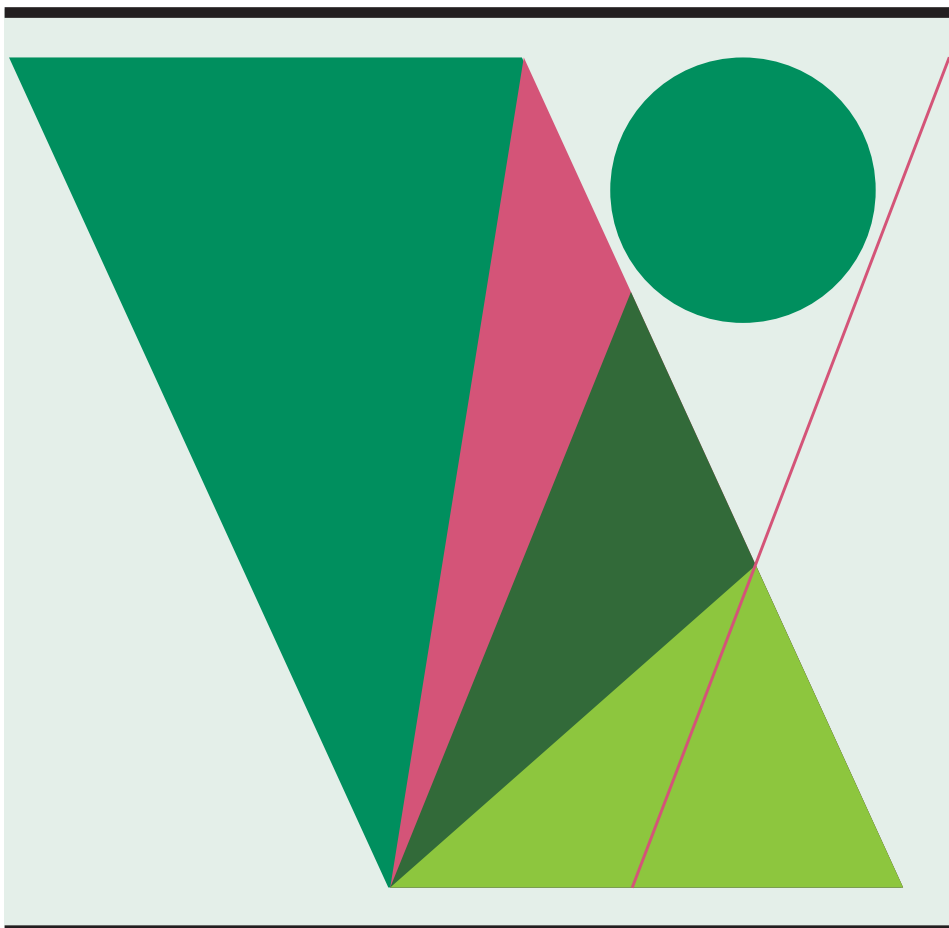


RSA Academies' Arts, Creativity and Cultural Education Commitment



RSA Academies addresses the innate curiosity of children and develops confident and creative pupils through an entitlement to an education rich in the arts, design, cultural and creative activities.

Teachers and middle leaders commit to:

Commissioning **professional artists** to support and lead high quality learning and participatory experiences

Creating a **programme of shared activities** that brings the school together to produce plays, concerts and exhibitions across the RSA Family

Offering opportunities for **parents** to see their children performing both at school and at cultural venues and maximise opportunities and skills that parents can offer in this area

Exploiting **cultural resources in the local area**, for example art galleries, museums, Cultural Education Partnerships etc

Participating in projects with the RSA, RSA Academies and with other schools in the RSA Family.

This could include projects with the **Royal Designers for Industry (RDI); RSA Academies' Artsfest and Art Prize and Poetry Prize; the RSA Pupil Design Awards** and projects with **RSA Fellows**

Taking advantage of relevant **CPDL opportunities**. For teacher trainees, taking up the **module on design thinking**

Pupils commit to:

Identifying an **Arts and Cultural Education Champion/s** in each year group and linking this with student leadership and/or school council

Participating in a range of curricular and extra-curricular activities in the areas of art, design, creativity and culture

Consider participating in **Arts Award**

Joining the **RSA Academies' Alumni network** on leaving their school

Principals and senior leadership teams commit to:

Undertaking **Artsmark** which outlining the provision for:

- a wide range of arts and design teaching in the curriculum for all pupils
- extra-curricular opportunities
- visits to arts and cultural venues (including attending performances)
- cross curricular opportunities for creative learning (beyond arts subjects)
- developing partnerships and working with creative practitioners
- opportunities for participation in awards, competitions and community projects
- developing appreciation of the arts through theory as well as skills
- teaching for creativity
- tracking participation in trips, visits and extra curricular activities

Identifying an **Arts and Cultural Education Champion teacher** who will drive this commitment forward

Establishing **Arts Award Advisor/s** and encouraging students to participate in Arts Award

Ensuring pupils' access to **specialist teaching** (this could be through external practitioners at primary level, and/or sharing resources and facilities across the RSA Family)

Ensuring that **creative teaching** is core to education training practice and CPDL in our schools

Governing bodies commit to:

Making direct reference to this Commitment in their **School development** plans, to ensure arts, design, cultural and creative activity provision is continuously developed and is invested in each year

Identify an **Arts and Cultural Education Champion** with a remit to encourage arts and cultural provision and to take a strategic interest in continuously developing this

Supporting Artsmark and ensuring sufficient resources are available

Track participation in all arts, design and cultural activities to ensure full participation by pupils, including those from disadvantaged backgrounds

RSA Academies and the RSA commit to:

Carrying out an **audit of facilities and resources and share** amongst staff to develop opportunities for cross Family use and encourage collaboration

Inviting **RSA Fellows and RDIs** to inspire pupil and teachers and share their career stories as part of our programme of work supporting this commitment

Continuously developing our programmes in this area including fundraising to expand our distinctive offer

A **programme of research** exploring best practice and refining the RSA Academies' project design methodology

Annual **review** of progress made towards this Commitment and supporting staff and students to realise them